

English

KS2

2016

Year 6 Reading Assessment Marking Scheme

Year 6 Non-Fiction Mark Scheme

question	answer	marks	notes
1.	According to the introduction, how many people in the UK are estimated to be going jogging at least once a week?		
	Six million people	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for the correct answer.
2.	Look at the ' Beginner's Guide ' Find and copy the information to complete this table with the correct amounts of time.		
	Gentle warm-up before each activity 5 minutes Start by walking any amount that feels comfortable 10–30 minutes Short running intervals to begin including 1 or 2 minutes Cool down by walking or gently stretching 5–10 minutes	2	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 2 marks for all four answers filled out correctly.
3.	Look at the sentence: <i>It is always a good idea to build your fitness gradually.</i> What does the word <i>gradually</i> tell you?		
	Gradually means slowly or a little at a time.	1	Content domain: 2a—give /explain the meaning of words in context. Award 1 mark for any answer that shows understanding of the meaning.
4.	Look at the section ' Staying Motivated '. Which of these ideas are suggested in the text to help with motivation?		
	Set yourself regular targets Run with a friend or group Run once every week Mix up routes and distances	up to 2 marks	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 2 marks for all four options correctly ticked. Award 1 mark for 2 or 3 options correctly ticked.

5.	What does the guide suggest you might write in a running diary?		
	Award one mark for any of the following: <ul style="list-style-type: none"> • route • distance • time • how you felt 	1	<p>Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction</p> <p>Award 1 mark for a correct answer.</p>
6.	Look at the section ' Different Distances and Types ' Draw lines to match up the headings with the correct explanations.		
	<p>Track Running Over specified distances on an oval running track.</p> <p>Road Running Safely on pavements or in events where roads are closed to all vehicle traffic.</p> <p>Cross Country Running Over open or rough terrain which may include grass, mud, woodlands, hills or water.</p>	1	<p>Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction</p> <p>Award 1 mark for lines correctly drawn.</p>
7.	Look at the sentence: ' <i>This could be running safely along pavements.</i> ' Why does the author use the word 'safely' in this section?		
	The section is about 'road running' so the author is trying to keep the runner safe.	1	<p>Content domain: 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for any mention of: extra care or caution should be taken when running near roads. More care is needed when running on pavements due to the danger passing traffic and / or pedestrians compared to running on a track or in open terrain.</p>
8.	What is the distance given for a half marathon?		
	13.1 miles	1	<p>Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction</p> <p>Award 1 mark for the correct answer.</p>
9.	Look at the section ' Specialist Gear and Gadgets ' Explain why a good pair of running shoes are the most important equipment recommended for running?		

	<ul style="list-style-type: none"> Reduce the risk of injury Avoid slipping and sliding that can lead to blisters Reduce amount of shock that travels up your leg 	1	<p>Content domain: 2d–make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for any correctly given answer.</p>
10.	Identify one other item of equipment that the author suggests for ' <i>as your running advances</i> '.		
	digital sports watch or heart-rate monitor	1	<p>Content domain: 2d–make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for any correctly given answer.</p> <p><i>Do not accept technical sports fabric.</i></p>
11.	Look at the section ' Running for Kids ' The author encourages children to ' <i>make your first rule to be running for fun</i> '. What is the purpose of this statement?		
	To help children view running as an enjoyable activity	1	<p>Content domain: 2d–make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for the correctly ticked box.</p>
12.	Find and copy a word that means: providing satisfaction or offering a worthwhile experience:		
	rewarding	1	<p>Content domain: 2a–give /explain the meaning of words in context</p> <p>Award 1 mark for the correct answer.</p>
13.	Based on the whole text, how does the author encourage people to take up running? Give two examples.		

	<ul style="list-style-type: none"> • running is free / doesn't have to cost anything • you can do it almost anywhere • has many potential health benefits (e.g. improve fitness, reduce illness, maintain healthy lifestyle) • exciting challenge • doesn't have to require much equipment • can be rewarding and enjoyable (without any competition) 	up to 2 marks	<p>Content domain: 2c—Summarise main ideas from more than one paragraph</p> <p>Award 1 mark each for any two examples from the listed suggestions.</p>
14.	What evidence is there to suggest that this text is aimed at people who are not already regular runners or thinking of trying it for the first time?		
	<ul style="list-style-type: none"> • includes a beginner's guide • 'if you've never been a runner' / 'if you're totally new to running' • provides advice on starting by just walking • gives guidance on equipment required to get started 	1	<p>Content domain: 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for any example given.</p>
		Total 17	

Year 6 Poetry Mark Scheme

question	answer	marks	notes
15.	Which three animals are mentioned in the poem?		
	sheep, cows and squirrels	1	Content domain: 2b—retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for the correct answer.
16.	What is the meaning of the word 'boughs'?		
	branches of a tree	1	Content domain: 2a—give / explain the meaning of words in context Award 1 mark for the correctly ticked box.
17.	Several lines start with the repeated phrase 'No time'. What is the purpose of repeating these words?		
	To emphasise the author's suggestion of a lack of time / that people are too busy.	1	Content domain: 2g—identify / explain how meaning is enhanced through choice of words and phrases. Award 1 mark for the correct answer.
18.	What do you think the author means by 'streams full of stars'?		
	Streams reflecting sunlight in the day / water sparkling with light as it moves or flows The poet is comparing the stream in the daytime to the stars at night.	1	Content domain: 2d—make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for the correct answer. <i>Do not accept: a reflection of the stars at night as the poem refers to the context of 'broad daylight'.</i>
19.	Find and copy a phrase which could mean 'too occupied with worry'.		
	full of care	1	Content domain: 2a—give / explain the meaning of words in context Award 1 mark for the correct answer.
20.	Look at the line 'No time to turn at Beauty's glance'. Why is a capital letter used for the word 'Beauty'?		
	A capital letter is used for the word 'Beauty' to show personification / the author refers to 'Beauty' as a name or a person / 'Beauty' is the name that the poet is giving to nature	1	Content domain: 2g—identify / explain how meaning is enhanced through choice of words and phrases. Award 1 mark for the correct answer.

21.	Draw lines to match these parts of the poem with their correct movement or actions:		
	sheep or cows stand and stare squirrels hide nuts in grass Beauty dance and smile	1	Content domain: 2b—retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for the correctly matched answers.
22.	In your own words, explain what message the poet is trying to give the reader.		
	<ul style="list-style-type: none"> • people are too busy • that people should make time to appreciate nature • life is not as good if we do not make time to enjoy the natural surroundings 	up to 3 marks	Content domain: 2f—identify / explain how information / narrative content is related and contributes to meaning as a whole Award one mark each for any comments that refer to answers shown opposite.
23.	The title of the poem is ' <i>Leisure</i> '. How does the word ' <i>leisure</i> ' link to the theme of the poem? Use evidence from the text to support your answer.		
	<p>'Leisure' means free time or time spent away from working. The poem refers to views of nature that are usually only appreciated during free time when not at work. The poet suggests we should make more free time or 'leisure' time to appreciate nature.</p>	up to 2 marks	Content domain: 2d—make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for any answer that links the images of 'leisure' to the need to make leisure time. Award 1 mark for any answer that relates the poem's imagery to events that you may see during 'leisure' time.
		Total 12	

Year 6 Fiction Mark Scheme

question	answer	marks	notes
24.	Look at the first three paragraphs. Find evidence from two different paragraphs to show that Pa is suffering from poor health.		
	<ul style="list-style-type: none"> 'Pa complained of the aches in his back and the tingles in his toes' 'Since Pa had injured his back...' 	2	<p>Content domain: 2c–Summarise main ideas from more than one paragraph</p> <p>Award 1 mark for each of the two pieces of evidence.</p>
25.	Look at the paragraph beginning 'The village school...'. Find and copy a word which means 'machines' or 'inventions'.		
	contraptions	1	<p>Content domain: 2a–give /explain the meaning of words in context</p> <p>Award 1 mark for the correct answer.</p>
26.	Which word is closest in meaning to 'wares'?		
	goods	1	<p>Content domain: 2a–give /explain the meaning of words in context</p> <p>Award 1 mark for the correct answer.</p>
27.	In what ways does Sabryna take responsibility for her family? Give evidence to support your answer.		
	<p>Accept any three of the following:</p> <ul style="list-style-type: none"> she cooks breakfast for the family she reminds the little ones to bow their heads she walks the children to school she tells the children to work hard she works as a laundress to earn money <p>Also accept direct quotes from the text such as '[h]er family depended on her'.</p>	3	<p>Content domain: 2d–make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for a correct answer.</p>

28.	Tick to show which statements are true and which are false .		
	<p>Sabryna had never travelled to the next village.</p> <p>False</p> <p>The children learned about alchemy at school.</p> <p>True</p> <p>Sabryna wished that she could wear a colourful gown.</p> <p>True</p>	1	<p>Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction</p> <p>Award 1 mark for all three statements ticked correctly.</p>
29.	Number these events (1-5) from the story to order them chronologically.		
	<ol style="list-style-type: none"> 1. Sabryna heated bread and pottage for the family for breakfast. 2. Pa said a prayer before they ate. 3. The family ate breakfast. 4. Sabryna walked her brothers and sisters to school. 5. Farmhands and blacksmiths worked in the village. 	1	<p>Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction</p> <p>Award 1 mark for all four boxes numbered correctly.</p>
30.	How do you think Sabryna feels towards the merchants' daughters? Support your answer with evidence.		
	<p>Accept children's answers which are justified with evidence from the text, such as: 'I think that she felt jealous / envious / inferior ('Sabryna wished that she could afford a colourful gown, too...'); 'I think that she was fascinated by them because it says that she 'gazed' at them'; I think that she didn't want them to see her looking ('Sabryna bowed her head to disguise her gaze').'</p>	2	<p>Content domain: 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 2 marks for an appropriate answer justified with evidence.</p>
31.	According to the text, what are Barl, Sana and Dia?		
	<p>Barl, Sana and Dia are three clay figures /figurines of spirits to whom the family pray.</p>	1	<p>Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction</p> <p>Award 1 mark for a correct answer.</p>

32.	Find and copy one phrase which suggests that Mrs Strongarm has more money than Sabryna does.		
	<ul style="list-style-type: none"> '...the Strongarms' shrine was five times as elaborate as the one that Sabryna's family had at home'. <p>Also accept:</p> <ul style="list-style-type: none"> 'Her necklace hung with expensive wards against hardship and hunger.' 'Mr and Mrs Strongarm ran the biggest farm in the village.' 	1	<p>Content domain: 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for the correct answer.</p>
33.	Look at the paragraph beginning 'The village bustled'. What does the word 'bustled' tell you about the village?		
	Accept any correct definition of the word 'bustled', such as: 'The village was full of excited energy and movement'.	1	<p>Content domain: 2a—give /explain the meaning of words in context</p> <p>Award 1 mark for a correct answer.</p>
34.	'Sabryna broke off breadcrumbs to give to each of the figurines' Why do you think Sabryna did this?		
	Accept answers which refer to the idea that the bread is an offering to a god or spirit, a sign of respect to be rewarded with their blessing.	1	<p>Content domain: 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p>Award 1 mark for a correct answer.</p>
35.	What kind of person do you think Sabryna is? Use two pieces of evidence from the text to support your answer.		
	<p>Accept answers which:</p> <ul style="list-style-type: none"> Make a statement about Sabryna's personality, e.g. 'I think that Sabryna is a very sensible and polite girl.' Give two pieces of evidence to support the statement, e.g. 'Sabryna takes responsibility for her siblings getting to school and reminds them not to be rude to the teacher, and she remembers to say 'thank you' to Mrs Strongarm.' 	3	<p>Content domain: 2c—Summarise main ideas from more than one paragraph</p> <p>Award 1 mark for the initial statement and a further 1 mark for each of any two pieces of appropriate evidence.</p>

36.	What do you think the effect on Sabryna’s family will be if the river levels continue to become lower? Explain your answer using evidence from the text.		
	<p>Accept answers which refer to both of the following:</p> <ul style="list-style-type: none"> • If the river levels are too low, Sabryna won’t be able to do her job as a laundress. • If she cannot work, she won’t earn money and the family will be even poorer / the family may struggle to buy food / the family will have even less money to pay for school. 	3	<p>Content domain: 2e—predict what might happen from details stated and implied</p> <p>Award 1 mark for each of the suggested answers, and a further 1 mark if both answers are present.</p>
		Total 21	